

AUSTRALIAN HOMESCHOOLING SERIES

Revise Your Phonics 1

1ST IN A SERIES OF 2

Years 3-6

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CORONEOS PUBLICATIONS

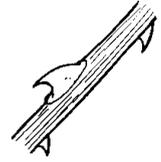
Item No 524

Revise Your Phonics 1

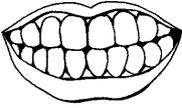
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th as in thorn



A. Write the th word under the picture.

			
_____	_____	_____	_____

B. Complete these sentences using th words.

<ol style="list-style-type: none"> Stephen is Janet's _____, and Emma is her sister. If the _____ is warm we will play on the beach. Kate said _____ you when I gave her a present. I am _____. Please may I have a drink? My shoes are made from _____. 	
---	---

C. Add th to make these words. Write the word. Read the word.

1. ____ + ey	_____	2. ____ + eir	_____
3. fa + ____ + er	_____	4. clo + ____ + es	_____
5. ____ + irty	_____	6. ____ + under	_____
7. mou + ____	_____	8. brea + ____	_____
9. pa + ____	_____	10. clo + ____	_____

D. Solve the puzzle by finding the correct th word.

1. distance from end to end	_ _ _ _ _
2. in that place; not here	_ _ _ _ _
3. at that time	_ _ _ _ _
4. to use your mind	_ _ _ _ _
5. narrow track for walking on	_ _ _ _ _
6. collect together	_ _ _ _ _
7. loud noise heard after flash of lightning	_ _ _ _ _



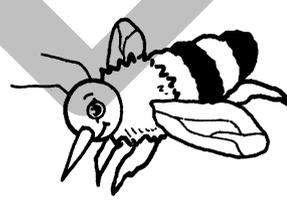
ng

Rule: ng is only found after a short vowel, e.g., ring



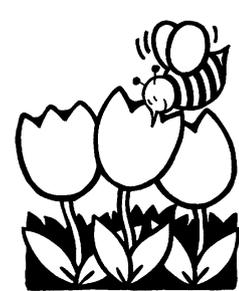
A. Write the short vowel sounds

B. Add ng to make these words. Write the word. Read the word. Underline the short vowel.

ki	_____	 
so	_____	
ba	_____	
ri	_____	
lo	_____	
spri	_____	
sti	_____	
	ng	

C. Complete the sentences with a ng word.

1. My mother's _____ is made of gold.
2. Daffodils and tulips are _____ flowers.
3. The bird has hurt its _____ and can not fly.
4. The bus was late and I had to wait a _____ time.



D. How many ng words can you find in the word search? Use a different colour for each?

W	I	N	G	Q	G	I	G	N	I	K	A	B	V	Z
Y	G	G	K	N	N	N	G	N	O	R	T	S	X	T
K	W	A	L	K	I	N	G	N	I	V	I	D	X	J
C	G	G	I	L	T	R	C	Z	U	R	S	M	R	Q
S	Q	N	R	J	I	L	P	A	M	O	T	C	X	R
R	G	A	I	G	R	G	R	S	N	G	Y	S	F	W
Y	T	H	N	S	W	V	X	G	N	A	B	A	Z	U
S	O	O	T	E	A	T	O	U	P	C	X	Z	M	F
F	L	O	N	G	N	I	R	I	Y	I	C	V	J	D

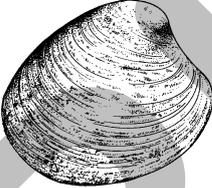
sh

sh is used at the beginning of a word or the end of a syllable. It is not used at the beginning of any later syllables. Instead we use ti, si, ci, e.g. station.



A. Write the part of the rule written in bold.

B. Write the sh word under these pictures. Write b under the picture if the sh is at the beginning of a syllable and e if the sh is at the end of the syllable.

			
_____	_____	_____	_____

C. Word meanings

1. small wooden hut	s h _ _	
2. lots of spots	_ _ s h	
3. money in your purse	_ _ s h	
4. to speak in a loud voice	s h _ _ _	
5. worn on the foot	s h _ _	
6. opposite of pull	_ _ s h	

D. Complete the sentence using a sh word

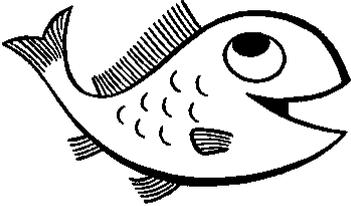
1. Blow out the candles and make a _____.

2. Never _____ under a tree during a thunderstorm.

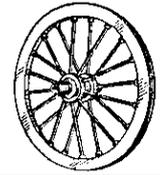
3. Don't forget to _____ your neck.

4. A triangle is a _____ with three sides.

5. A shark is a large _____.



wh says wh as in wheel



A. Add wh to make these words. Write the word. Read the word.

wh	ere	_____	wh	ip	_____
	ich	_____		istle	_____
	en	_____		iskers	_____
	y	_____		ale	_____
	o	_____		eel	_____
	at	_____		ite	_____

B. Word meanings

1. to speak quietly	wh _____	
2. opposite of black	wh _____	
3. very large sea creature	wh _____	
4. found on some animals faces	wh _____	
5. sound made with lips	wh _____	

C. Complete the sentence using a wh word.

1. _____ time is it?	
2. _____ will you be ready to go to the park?	
3. _____ is your coat, the grey or the blue one?	
4. _____ is knocking at the door?	
5. _____ don't you want to go to school?	

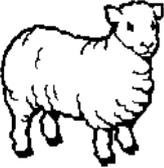
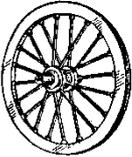
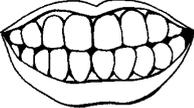
D. Sometimes w is silent as in "Who reads the words?"
Circle the wh if the w is silent.

1. who	2. whiff	3. wheel	4. whom
5. whine	6. whose	7. whole	8. whip

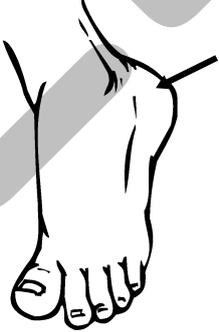
ee two ee's always say the long e sound.



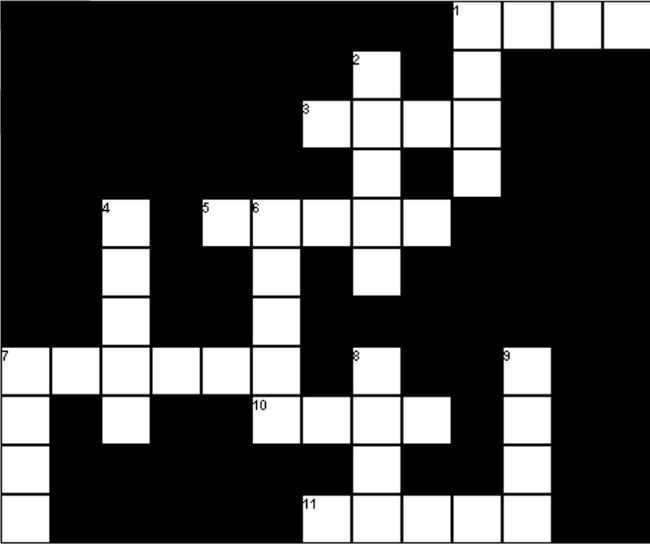
A. Write the word underneath the picture.

				
_____	_____	_____	_____	_____

B Complete the sentence using the ee sound

<ol style="list-style-type: none"> 1. There are seven days in a _____. 2. The colour of the grass is _____. 3. Do not _____ over the broken ornament. I will buy you another. 4. Your _____ is the back part of your foot. 5. Will you _____ the potatoes for me please? 	
---	--

C. Solve the crossword using these clues.

<p>Across</p> <ol style="list-style-type: none"> 1. seven days 3. shade and food it provides 5. say yes to 7. light wind 10. I new shoes. 11. go to bed and <p>Down</p> <ol style="list-style-type: none"> 1. not wanted in garden 2. say hello 4. gives us wool. 6. colour 7. meat from cattle 8. to take off, e.g. skin 9. cry 	
---	--

D. Write synonyms, words with similar meanings, containing "ee", for those Below.

1. helm _____	2. cry _____
---------------	--------------

Answers Revise Your Phonics 1

Page 3

A. Write the word

teeth feather mother moth

B. Complete the sentence

- brother
- weather
- thank
- thirsty
- leather

C. Make these th words

- they
- their
- father
- clothes
- thirty
- thunder
- mouth
- breath
- path
- cloth

D. Solve the puzzle

- length
- there
- then
- think
- path
- gather

Page 4

A. Vowels

a, e, i, o, u

B. Make the words

- king
- song
- bang
- ring
- long
- spring
- string

C. Complete the sentence

- ring
- spring
- wing
- long

D. Wordsearch

W	I	N	S	Q	G	I	X	N	I	K	A	B	V	Z
Y	G	K	N	N	S	N	O	R	T	S	X	T		
K	W	A	L	K	N	G	N	V	I	D	X	J		
C	G	I	L	T	R	C	Z	U	R	S	M	R	Q	
S	Q	X	R	J	I	L	R	A	M	O	T	C	X	R
R	G	A	N	E	R	G	R	S	N	G	Y	S	F	W
Y	T	H	N	S	W	V	X	G	N	A	B	A	Z	U
S	O	O	T	E	A	T	O	U	P	C	X	Z	M	F
F	L	O	N	G	N	T	R	I	Y	I	C	V	J	D

Page 5

A. Parent to check.

B. Write the sh words

- | | |
|-------|---|
| ship | b |
| brush | e |
| shell | b |
| sheep | b |

C. Word meanings

- shed
- rash
- cash
- shout
- shoe
- push

D. Complete the sentence

- wish
- shelter
- wash
- shape
- shape

Page 6

A. Make words

- | | |
|-------|----------|
| where | whip |
| which | whistle |
| when | whiskers |
| why | whale |
| who | wheel |
| what | white |

B. Word meanings

- whisper
- white
- whale
- whiskers
- whistle

C. Complete the sentence

- What
- When
- Which
- Who
- Why

D. Which are silent

- who
- whom
- whose
- whole

Page 7

A. Write the ee word

- sheep
tree
wheel
teeth
bee

B. Complete the sentence

- week
- green
- weep
- heel
- peel

C. Crossword



D. Similar words

- wheel
- weep

Page 8

A. Vowels (bold)

double consonant (underlined)

- robber**
- stuffed**
- bigger**
- wagged**
- running**
- jagged**

B. Add ed, er or ing

- | | | |
|-----------|---------|--------|
| 1. rubbed | rubbing | rubber |
| 2. dipped | dipping | dipper |
| 3. logged | logging | logger |
| 4. fussed | fussing | |

C. Underline the short vowel

- off
- well
- spell
- fuss
- fuzz
- hiss
- mess
- buzz
- whizz

D. How many words?

- 16, fuzz, daddy, whiz, tell, dinner, winning, trapper, rubbing, mess, fattest, fuzzy, drumming, hammer, thinnest, funny, tapping

E. Complete the words

- hiss
- bless
- funny
- robber
- trodden
- jelly
- stripping
- fattest
- will

Page 9

A. Write the correct word

- car
- farm
- starfish
- arm

B. Add ar to complete the word

- carpet
- spark
- hard
- market
- garden
- warm
- start
- arch
- army
- artist
- farm
- scarf

Quick Reference for Rules

Short Vowels: a as in apple, e as in elephant, i as in igloo, o as in octopus, u as in umbrella

Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

Doubling Rule: We often double f, l, s and z after a short vowel, e.g. buzz.

Doubling Rule: We double b, d, g, l, m, n, p and t when they follow a short vowel and we add an ending beginning with a vowel. (vowel + 2 consonants + vowel)

e: e at the end of the word makes the letter say its own name, e.g. cake. We call this the long vowel. Examples of the long vowel are a as in cake, e as in these, i as in vine, o as in bone, u as in tube.

E often follows v at the end of a word, e.g. live. V can never be at the end of a word in English.

ng: The ng sound comes only after a short vowel that says a, e, i, o, u, e.g. hang.

sh: sh comes at the beginning of the word or the end of a syllable.

a: The **ah** sound of the a letter as in father is usually followed by two consonants.

a: a is sounded as the short o after **qu**, **w** and **wh**.

i: i often says the long vowel before two consonants e.g. mind.

i, j, u, v: i, j, u and v are never used at the end of an English word. Words with i at the end are taken from another language. The word ski is comes from Norway. Taxi is a shortened word.

y: If y comes at the beginning of a word or syllable it is a consonant, e.g. yo-yo

y: If y is the only vowel at the end of a one syllable word it has the long i sound, e.g. fly.

y: If y is the only vowel at the end of a word of more than one syllable, it has the long e sound.

Syllable: A syllable is a letter or group of letters in which one vowel sound is heard.

In English every syllable usually has a vowel. Sometimes we add a silent e so that the syllable will have a vowel, e.g. puz / zle.

u: English words do not end in u—exception you.